

Substitute Lesson Plan

Date: 1/27/14

Teacher: Brandon

Wolford

Notes:

- Students **ARE NOT** to bother the laptops I have sat out on the desks. You may unplug them and stack them neatly on the table in the back. AR tests must be taken on the desktops in the back of the room.
- Remind students to use the restroom before 8:45, restroom breaks are not permitted during the first block unless it's an absolute emergency.
- Only one girl/boy is permitted out of the room at a time.
- Pay attention to the pencil sharpener, they will stand there and waste time if they see they can get by with it. I have new pencils in the cups and most of them should already be sharpened. It only takes a

couple seconds to sharpen a pencil; I just bought a new sharpener.

- Students are allowed to talk and work together collaboratively in groups as long as they do it in an acceptable manner. If they don't follow the rules, they must work independently without talking.
- If you have any problems out of any of the students, leave me a note—also speak with Ms. Justice or Ms. Croaff about the matter.

8:30-8:45- Students are to remain quietly in their seats; this time may also be used for Accelerated Reading: students may test, read, or go to the library to exchange a book. **ALL** students must go to breakfast if they arrive on time. At 8:45, take attendance, the blank sheet is somewhere on my desk (sorry for the mess, I did not plan on being off). At promptly 8:45, take attendance, students who show up after that time are to be marked tardy. Beside each student's name write "B" if they ate

breakfast, “L” if they are eating lunch, or “P” if they packed their lunch.

BLOCK 1 (Wolford Homeroom)

8:45-10:00- This period is shorter than the rest, so make sure students remain on task; if not, they won't get finished with everything.

- Give Spelling Test: the blank spelling test sheets are in the blue file divider on top of the book shelf in front of the window. Papers can be found in the bottom, left shelf. Give the test over the words listed below. Words are to be written in cursive and in print; give the words quickly, they are only to write them in print first, then go back and write them in cursive after you have given out the words. If you have time to grade, the spelling words written in print must match the ones written in cursive; if one is right and the other is wrong—count the word wrong. The test is worth 21 points, 1 point per word and 1 point for being able to write and spell their first, middle, and last name correctly. If

they do not capitalize their first, middle, or last name, count it wrong.

third, early, world, certain, dirty, herself, earth, word, perfect, verb, nerve, worm, thirsty, workout, earn, determine, commercial, whirlwind, worthwhile, and virtual.

- In purple English books (inside desks), go over singular possessive nouns pp.98-100 aloud. Provide examples and discuss the difference between a singular noun and a singular possessive noun. Students are to complete all three pages on loose leaf paper provided in the tray. If time permits, pass out the red pens from the cup on my desk and allow students to grade their papers aloud.

BLOCK 2 (Croaff Homeroom)

10:00-11:30- Follow the same lesson plan as Block 1. Note: Hailey and AJ will ask to go to Mr. Cline's room; they **are not** to go until he comes to get them.

11:30-12:15- Planning

12:15-12:45- Lunch (help yourself to whatever I have in my refrigerator/cabinets).

BLOCK 3 (Justice Homeroom)

12:45-2:15- Follow the same lesson plan as Blocks 1 & 2.

2:15-2:30- Allow students to have their snack; see what Ms. Croaff & Ms. Justice suggest for recess.

2:30-3:20- SPL- Mrs. Ashurst will be in to work with our group; there is a stack of papers somewhere on my desk or on one of the tables for this group. Ask one of the kids to help you find it. The papers are almost complete, Mrs. Ashurst will guide you--- you may need to help her proofread/edit some writing pieces.

3:20- Allow students to go to their lockers, one table at a time. Follow dismissal instructions according to afternoon announcements.

Thank you!!!

